

Simon Fraser University
Faculty of Education
Education 496-3

Problems in Attention and Behavior

KELOWNA
FALL, 1983

INSTRUCTOR: Ron Rubadeau
Tuesdays 4:30 - 8:30

I. Course Content:

This course is intended for people who want to learn about the assessment and intervention techniques for working with children presenting mild-to-moderate problems of attention or behavioral adjustment. Objectives and methods of working with children having these difficulties, including school-based and non-school based therapeutic alternatives, will be received and evaluated as to their effectiveness.

II. Format:

This course is organized around a learn/practice method. The course will focus on the diagnostic, screening, and intervention models and procedures currently used with children having problems of attention or behavioral adjustment.

It will also concentrate on implementation of programs and teaching techniques to deal with a child's special needs. The focus will be an approach useful to classroom-based or program-based personnel as the key change agents. In addition, parents are seen as the significant others crucial for the maintenance of any changes attained in the school/program settings in which the children participate.

III. Text:

1. Blackham, G., & Silberman, A. Modification of Child and Adolescent Behavior., (3rd ed.). Wadsworth, 1980.

IV. Course Objectives:

From the combination of textbook, lecture and applied situations, the student will be able to:

1. Collect and organize information from classroom observation, analysis of work samples, previous test results, student records, etc., in order to prepare an I.E.P.
2. Identify appropriate instructional activities for students with behavior problems and to identify when to modify those activities.

3. Identify and modify, if necessary, appropriate measurement procedures in order to determine the needs of the student with behavior problems.
4. State and employ a behavioral decision-making model when working with students with behavior problems.
5. State some typical ways in which behavior problem students will act in specific situations and identify some strategies to intervene with this student.

V. Bibliography:

Hammill, D., & Bartel, N. Teaching Children With Learning And Behavior Problems. Allyn & Bacon, 1978.

Long, N., Morse, W., & Newman, R. Conflict In The Classroom (4th ed.), Wadsworth, 1980.

Millman, H., Schaefer, C., & Cohen, J. Therapies For School Behavior Problems. Jossey-Bass, 1980.

Newcomer, P.L. Understanding And Teaching Emotionally Disturbed Children. Allyn & Bacon, 1980.

Ross, A. Psychological Disorders Of Children. McGraw-Hill, 1980.

Smith, J., & Smith, D. Child Management. Research Press, 1976.

Wallace, G., & Kauffman, J. Teaching Children With Learning Problems. (2nd ed.). Merrill, 1978.

VI. Journals:

There are many journals that contain suggestions, hints, research reviews, and other useful information about children with problems of attention and behavior. You may want to join the Council for Exceptional Children. By doing so, you will receive ongoing news about exceptional children. It would be especially helpful to add the special interest group (CCBD) which focuses on "behavioral disorders."

Academic Therapy
American Journal of Art Therapy
American Journal of Mental Deficiency
B.C. Journal of Special Education
Clearinghouse
Exceptional Children*
Focus on Exceptional Children
Journal of Applied Behavior Analysis
Journal of Autism and Developmental Disorders

Journal Child Psychology & Psychiatry
Journal of Learning Disabilities
Journal of Music Therapy
Journal of Research and Crime and Delinquency
Journal of School Psychology
Journal of Special Education
Special Education In Canada*
Teaching Exceptional Children*

*These journals come with membership in C.E.C., plus, you receive Update, a monthly newsletter. Please think seriously about joining C.E.C. It is a good way to keep up with the developments in Special Education.

- VII. This course will be followed in 1984-1 by a 2 credit Directed Studies course for those students wishing to continue. University of Victoria students may register for U.Vic. Education 411. University of B.C. students may register for Education 436 (1½)

SFU EDUCATION 496 SPECIAL TOPICS:
INTRODUCTION TO INDIAN STUDIES

UBC EDUCATION 140 INTRODUCTION
TO INDIAN STUDIES

This is an introductory survey course intended to provide a broad, general understanding of the history and contemporary issues of B.C. Indian people. The topics may be studied under the following categories: cultural, geographical, economical, political and social. Students should have an opportunity to study and compile information on their cultural group. Teaching resources can be developed from this research. Introductory research and analytical thinking skills are included in the teaching methodology.

Location: Prince Rupert

Instructors: V. Kirkness/R. Mathews